

FACILITATOR NAME: Angela
 LOCATION: John F. Kennedy High School

PARTICIPANTS INFORMATION

NAME	LAST NAME	ROUND#2: What does the future of DPS look like to you? What initiatives/projects would you like the next superintendent to start/stop/continue?				ROUND #3: What qualities, experiences, and characteristics do you think make a great superintendent?		PARKING LOT	ADDITIONAL COMMENTS
		FUTURE OF DPS	START	STOP	CONTINUE	QUALITIES	EXPERIENCES		
		exciting and question mark; where the district now is a new epoch; growth of our city; growth of wealth inequality; challenging time	renewed vision of the district; start with focus; building on what we have accomplished; keep the essential and eliminate the rest; prioritize instruction, even more so; invest in teachers, even more so;	stop and focus: there are a lot of pilots that happen; not sure how often we are stopping to do an evaluation of what is working and what isn't working	support vulnerable students, ELLs, homeless students, foster students, immigrant students	bilingual (or experience with multilingual populations)	educator; teaching experience; demonstrated experience in unifying people; demonstrate that they have been able to build a strong team		
					sports; investing in IB program and students starting college with credits and prepared;	willing to listen; doesn't think they have all the answers;	success with building an institution that is going in the same direction (vectors aligned);		
			focusing on what we are doing well	putting multiple schools in one building with different expectations, leadership, student populations, ages;	creating consistent curricula;	unifier; politically adept; wants to do the best for kids	education experience (teacher, leader); knows what good instruction and curricula are		
			focusing on what we are doing well; investing in/prioritizing in instruction across all schools; equity push in AP classes; bridge divides that haven't been bridged before; challenge Denver's misperceptions about education both within DPS and in the community	inequity in student enrollment in AP courses;	addressing challenges around transportation and gentrification;	good listener; committed to dps; persistent ; willing to commit to a listening tour; consensus builder	ability to bring people to gether; ability to bridge divides; track record of proven success; experience overcoming personal and professional barriers; willing to take on challenges	majority of people voting in school board elections dont have a kid in dps	different neighborhoods in DPS have very different views on the current superintendent
			regional considerations in decision making	blanket decisions	distributive leadership build out, help spread the wealth of knowledge; whole child emphasis; building mental health opportunities; flexibility across the city; instructional emphasis (rather than focus on testing)	strong vision from being a listener; collaborative with community; change agent; transparent; person of color			
			equity; put the most of the resources and supports with students who need the most;		whole child emphasis; connections to employers and higher education	local; familiar with Denver and DPS; committed to serving all DPS students; collaborator; connector; building relationships			
						listens to all voices			
			strong sense of community in our neighborhoods			gets that the schools do better when the communities do better and the communities do better when the schools do better; able to balance need for cohesive communities with parental choice			

